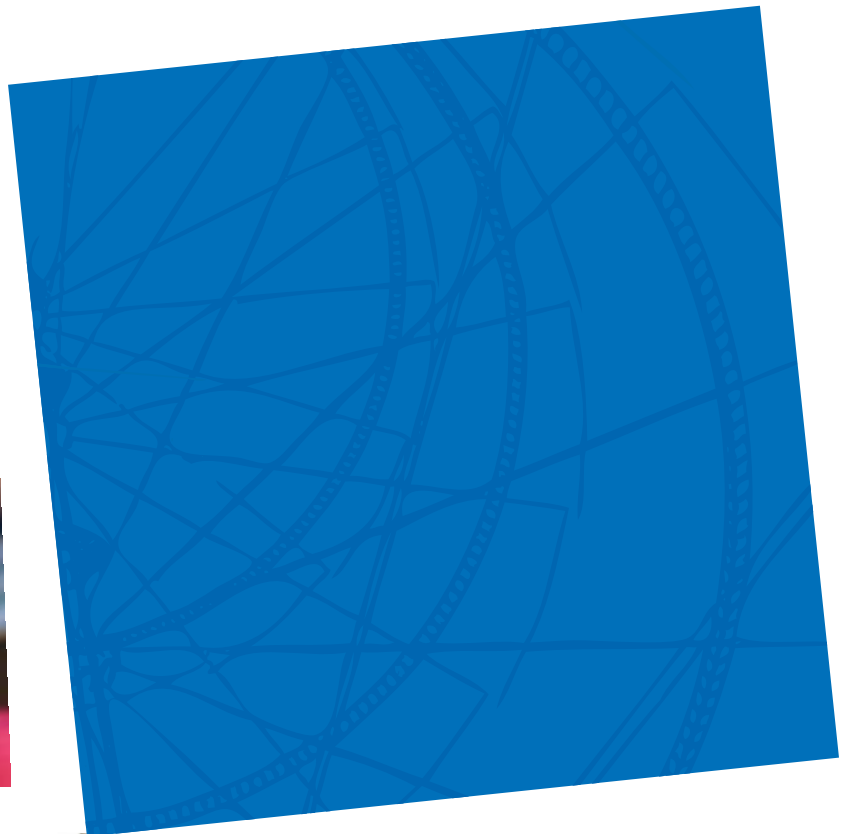




Department of Education and  
Early Childhood Development

# 2010 Annual Report to the School Community

Clifton Creek Primary School  
School Number: 3684



### Clifton Creek Primary School

Clifton Creek Primary School is the small school on the hill making a big difference! Our Kids First focus drives our thinking. Teachers continue to provide programs that cater for the varied and individual needs of all our students. We continue to develop strong partnerships between home and school. The school has an enrolment of 48 students. The school has 4 equivalent full time staff- 1 Principal, 3 teachers, 3 educational support staff working .7 and a Business Manager who works .47. To ensure we maintain small class sizes we have a P-2 classroom, a 3-4 classroom and a 5-6 classroom.

During 2010 the final stages of the decking was finished. Our newly refurbished lab was ready for occupancy. This will be used to implement the Stephanie Alexander kitchen Garden Program during 2011.

Teaching and Learning continues to be a focus. Teachers continue to use the East Gippsland Schools Network Elements of Effective Teaching and Learning framework when planning, implementing and reflecting on current teaching practice.

As enrolments slowly increase, the ongoing challenge for staff, students and families of Clifton Creek Primary School is to ensure that we continue to live and breathe our core values-Kids First, One in all in, Valuing Difference and Unique.

| Student Learning   | Student Engagement and Wellbeing  | Student Pathways and Transitions  |
|--|---|---|
| <p>Combined teacher assessments from VELs (Victorian Essential Learning Standards) and the results from the National Assessment Program (Naplan) indicate that students are performing similar to other schools of similar backgrounds and situations. Results in all other subject areas indicate that teacher assessments from VELs is higher than similar schools.</p> <p>School comparison Naplan data is not available for year 3 due to the small cohort of students, however data would indicate that students in year 3 are performing similar to other schools in reading and lower in Numeracy.</p> <p>School comparison Naplan Data for year 5 shows the school is performing similar to similar schools over a 3 year average.</p> <p>A strong focus at Clifton Creek Primary is to develop teachers core knowledge. Currently teachers are developing their core knowledge in teaching Maths. Teachers continue to plan and implement curriculum using the Effective Elements of Teaching and Learning framework.</p> <p>Individual Learning plans are developed for those students identified as 'at risk' in Literacy/Numeracy based on current data.</p> | <p>Student attendance data indicates that the average attendance rates of all students is similar to like schools. Rest days, family holidays and individual student needs impact on our attendance data. Discussions with individual families enables staff to monitor individual student attendance.</p> <p>We believe our 2010 Attitudes to School survey data does not accurately reflect our student cohort feelings and beliefs about school. Discussions with students and parents indicate a high level of satisfaction with the teaching and learning during 2010.</p> <p>To ensure ongoing engagement at Clifton Creek Primary school we continue to implement initiatives such as Tuckshop (run by grade 5), Friday Fang (run by grade 6) Mates and Friday wishes.</p> <p>We continue to be involved in the Young Leaders Program, Cluster activities, Doxa and Joining the Chorus</p> | <p>We continue to be involved in the transition programs offered by Bairnsdale Secondary College, Nagle College and Gippsland Grammar.</p> <p>During term 4 we operate an 'across the school' transition program. Our potential preps for the following year attend school one day a week during term four until the beginning of December.</p> |

For more detailed information regarding our school please visit our website at




[www.cliftoncreekps.vic.edu.au](http://www.cliftoncreekps.vic.edu.au)

or view our 2010 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>









## Clifton Creek Primary School

### How this school compares to all Victorian government schools



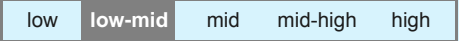
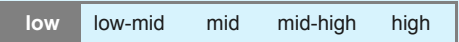
**Key:**

Range of results for the middle 60% of Victorian government schools:   
 Result for this school:  Median of all Victorian government schools: 

This page provides the overall picture of this school's performance in the past year. The following pages provide more detail on each of these measures.

| Overall Measures   | Student Outcomes   | School Comparison   |
|--|--|---|
| <p><b>1. Student Learning</b></p> <p>Combining teacher assessments from the Victorian Essential Learning Standards (VELS) and the results from the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.</p> | <p>Results achieved by students at this school compared to students at other Victorian government schools.</p>  | <p>Whether this school, taking into account its students, is performing higher than, lower than, or broadly similar to other schools, taking into account their students.</p> <p>Lower  Similar  Higher </p> |
| <p><b>2. Student Engagement and Wellbeing</b></p> <p>Combining student attendance rates and results from the annual student <i>Attitudes to School</i> survey.</p>   |   | <p>Lower  Similar  Higher </p>   |


### School Profile



- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score. 
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score. 
- Overall socio-economic profile   
 Based on the school's Student Family Occupation index which takes into account parents' occupations.
- Proportion of students with English as a second language 
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).
- 49 students (33 female, 16 male) were enrolled at this school in 2010.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/sreg](http://www.vrqa.vic.gov.au/sreg)

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Learning

#### 3. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

#### Results: English and Mathematics 2009



#### Results: English and Mathematics 2007 - 2009 (3-year average)



#### Results: All other subjects 2009



#### Results: All other subjects 2007 - 2009 (3-year average)



### School Comparison



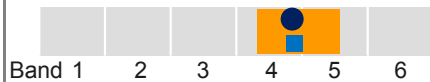
#### 4. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

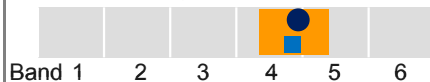
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

#### Results: Reading 2010



#### Results: Reading 2008 - 2010 (3-year average)



#### Results: Numeracy 2010



#### Results: Numeracy 2008-2010 (3-year average)



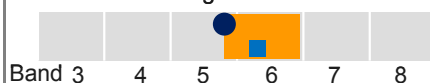
#### 5. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

#### Results: Reading 2010



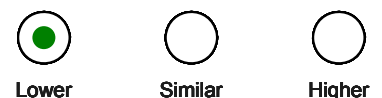
#### Results: Reading 2008 - 2010 (3-year average)



#### Results: Numeracy 2010






#### Results: Numeracy 2008-2010 (3-year average)



## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools: 

Result for this school:  Median of all Victorian government schools: 

### Student Engagement and Wellbeing

#### 6. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

Average 2009 attendance rate by year level:

### Student Outcomes

Results: 2009



Results: 2006 - 2009 (4-year average)



| Prep | Yr1 | Yr2 | Yr3 | Yr4 | Yr5 | Yr6 |
|------|-----|-----|-----|-----|-----|-----|
| 83%  | 93% | 89% | 93% | 94% | 92% | 91% |

### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

#### 7. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2010



Results: 2007 - 2010 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

# How to read the Government School Performance Summary 2010

The Government School Performance Summary provides an overview of how this school is performing, and how it compares to all other Victorian government schools.

All schools acknowledge the partnership and support of their parents and the community in working together to improve outcomes for children and young people.

By sharing this information with the community, our goal is to identify where we need to improve and to work together to achieve excellence in every school.

The **first page** outlines what your school is doing to improve its results.

The **second page** summarises your school's performance.

The **third and fourth pages** provide a detailed breakdown of each of the result areas.

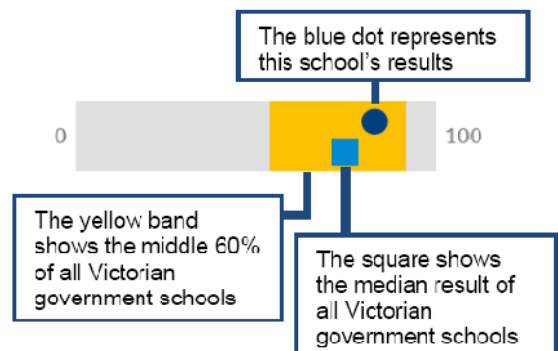
## What are student outcomes?

*Student outcomes* show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a *School Comparison*?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at: [www.education.vic.gov.au/aboutschool/](http://www.education.vic.gov.au/aboutschool/)

## School Comparison



Lower



Similar



Higher

## What is the meaning of '*Data not available*'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.

# Financial Performance and Position

Clifton Creek Primary School

## Financial Performance – Operating Statement Summary for the year ending 31st December, 2010

| Revenue                        | 2010 Actual      |
|--------------------------------|------------------|
| Departmental Grants            | \$40,772         |
| Commonwealth Government Grants | \$39,724         |
| State Government Grants        | \$4,000          |
| Other                          | \$5,974          |
| Locally Raised Funds           | \$38,890         |
| <b>Total Operating Revenue</b> | <b>\$129,360</b> |

### Expenditure

|                                    |                  |
|------------------------------------|------------------|
| Salaries and Allowances            | \$16,950         |
| Bank Charges                       | \$100            |
| Consumables                        | \$10,392         |
| Books and Publications             | \$679            |
| Communication Costs                | \$2,120          |
| Furniture and Equipment            | \$5,286          |
| Utilities                          | \$3,716          |
| Property Services                  | \$81,851         |
| Travel and Subsistence             | \$0              |
| Motor Vehicle Expenses             | \$0              |
| Administration                     | \$3,520          |
| Health and Personal Development    | \$760            |
| Professional Development           | \$2,194          |
| Trading and Fundraising            | \$32,950         |
| Support/Service                    | \$4,878          |
| Miscellaneous                      | \$13,983         |
| <b>Total Operating Expenditure</b> | <b>\$179,379</b> |

**Net Operating Surplus/-Deficit** **-\$50,019**

**Capital Expenditure** **-\$27,878**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

## Financial Position as at 31st December, 2010

| Funds Available                           | 2010 Actual     |
|---|-----------------|
| High Yield Investment Account             | \$5,627         |
| Official Account                          | \$219           |
| Other Bank Accounts( listed individually) | \$26,651        |
| (insert)                                  | \$              |
| (insert)                                  | \$              |
| (insert)                                  | \$              |
| (insert)                                  | \$              |
| (insert)                                  | \$              |
| (insert)                                  | \$              |
| <b>Total Funds Available</b>              | <b>\$32,497</b> |

### Financial Commitments

| 2010 Actual  |                 |
|--|-----------------|
| School Operating Reserve                                 | \$12,399        |
| Assets or Equipment Replacement <12 months               | \$2,500         |
| Capital – Building/Grounds including SMS < 12 months     | \$0             |
| Maintenance – Building/Grounds including SMS < 12 months | \$1,500         |
| Beneficiary/Memorial Accounts                            | \$0             |
| Co-operative Bank Account                                | \$0             |
| Revenue Received in Advance                              | \$0             |
| School based programs                                    | \$1,698         |
| Region/Network/Cluster Funds                             | \$0             |
| Provision Accounts                                       | \$2,000         |
| Repayable to DEECD                                       | \$9,900         |
| Other Recurrent Expenditure (Accounts Payable)           | \$2,500         |
| Assets or Equipment Replacement > 12 months              | \$0             |
| Capital – Building/Grounds including SMS > 12 months     | \$0             |
| Maintenance - Building/Grounds including SMS > 12 months | \$0             |
| <b>Total Financial Commitments</b>                       | <b>\$32,497</b> |

## Financial performance and position commentary

Revenue in 2010 ~ Receipt of the second half of the Commonwealth Government's National School Pride grant (\$50,000 in total) enabled five projects to be completed- asphalt refurbishment, oval upgrade, covered way extension, installation of shelving units in Distance Ed room and sandpit construction. Changes to a smaller bus and deleting the second run enabled the shortfall in Bus family invoices to be reduced to \$6,200. Recovery of bus fees was 84% with some arrears expected to be paid in early 2011. A \$4000 grant was received at end of Term 4 to run the Dads & Kids program in 2011.

Expenditure in 2010 ~ All accounts relating to the NSP grant were paid. Remuneration to Aus Sports Commission for \$2576 of unspent AASC program funds with participation rates impacted by changes to bus traveller arrangements. A very late account from the Better Schools Today 2009 septic waste works for \$5434 was paid in 2010. Participation in Joining the Chorus had expenditure at \$4773 and revenue at \$2802. Receipt of Increased Computer Access funding at the end of 2010 allowed the school to purchase two laptops and two notebooks for use in the senior classroom. Our allotted Building the Education Revolution grant of \$150,000 was spent on Science Lab refurbishments, two interactive whiteboards, whitegoods in lab, a second set of bubble taps and landscaping next to the steps. Expenditure of this funding was through the government appointed Project Manager by DEECD. Unfortunately there were insufficient funds to do any refurbishments on the Art Room as anticipated.